

7. Is your woodlot part of the MD Forest Stewardship Program? Yes _____ No _____

8. What are your primary management objectives for the woodlands? Please list in order of importance.
Examples would be wildlife habitat improvement; income production from timber; recreational enjoyment, other?

1. _____ 3. _____
2. _____ 4. _____

9. Do you have a written forest management plan? Yes ___ No___ Have you implemented the plan? Yes ___ No ___

10. Please list any forest and wildlife management activities you have carried out on your wooded property in the past three years? *Examples would be timber stand improvement, tree planting, woods road construction and maintenance, releasing crop trees, wildlife plantings, etc.*

11. What area(s) of forestry, wildlife, or natural resources especially interest you?

12. Have you consulted with any of the following professionals concerning management of your woodland during the last three years? (circle the appropriate letters)

- a. Project Forester (DNR Forest Service)
- b. County Extension Agent (University of Maryland Cooperative Extension)
- c. Wildlife Habitat Biologist (DNR Wildlife Division)
- d. State Extension Forester (University of Maryland Cooperative Extension)
- e. Private Consulting Forester
- f. Industrial Forester
- g. Soil Conservation District Personnel (SCD)
- h. Farm Services Agency (FSA) - (formerly ASCS)
- i. Others (please list) _____

13. Please list your current or past community and organizational involvement. (Include, for example, association memberships or offices, community boards or committees, other volunteer activities, etc.)

Organization/Activity	Role	Former or Current
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14. What formal or informal natural resource training have you had? (Credit and non-credit courses, workshops, or extension programs.)

15. For each of the following activities, please circle **(1) Well; (2) Somewhat; (3) Poorly** as they relate to you:

- 1 2 3 Do you know the common wildflower and herbaceous species?
- 1 2 3 Can you identify common songbird species?
- 1 2 3 Are you familiar with the natural history of MD forests?
- 1 2 3 Do you know how to identify common tree species?
- 1 2 3 Can you identify common wildlife species and their habitat?

16. For each of the following activities please circle **(1) Often; (2) Frequently; (3) Never** as they relate to you:

- 1 2 3 Do you cut firewood or occasionally work in the woods?
- 1 2 3 Have you had any timber harvests done?
- 1 2 3 Have you had any forest inventories completed?
- 1 2 3 Have you ever made an effort to improve or protect wildlife habitat?

17. What types of volunteer activities would you most enjoy? Circle your interest level for each activity below (*Please note this is not a commitment to any specific activity*). (1=*Very interested*; 5=*not at all interested*)

- 1 2 3 4 5 Speaking to or teaching small groups (max. 15 people)
- 1 2 3 4 5 Speaking to or teaching large groups (over 15 people)
- 1 2 3 4 5 Speaking to or teaching on a one-to-one-basis
- 1 2 3 4 5 Speaking to or teaching youths
- 1 2 3 4 5 Speaking to or teaching adults
- 1 2 3 4 5 Speaking to or teaching people with disabilities
- 1 2 3 4 5 Photographing forestry activities
- 1 2 3 4 5 Organizing and scheduling workshops
- 1 2 3 4 5 Answering telephone questions
- 1 2 3 4 5 Writing articles for newsletters and newspapers
- 1 2 3 4 5 Writing special interest leaflets
- 1 2 3 4 5 Developing displays

18. How much access do you feel you have to local media sources? (*circle the appropriate number*)
A Lot of Access 1 2 3 4 5 6 7 *No Access*

19. How much access do you feel you have to local community groups or other organizations active in your area? (*circle the appropriate number*)
A Lot of Access 1 2 3 4 5 6 7 *No Access*

20. Which of the following do you feel are your three strongest potential points as a communicator? (*circle the appropriate letters*)

- A. Public speaking
- B. Organizing workshops or educational displays
- C. Leading groups in the field
- D. One-on-one conversations with neighbors and others
- E. Addressing important issues with legislators or local officials
- F. Staffing educational displays, answering questions at agricultural fairs, etc.
- G. Writing for newspapers, periodicals, etc.
- H. Other _____

21. What is the major form of recreation you enjoy on your woodlot?

22. Do you restrict access to your property in any way? ____ Yes ____ No

If yes, why? _____

23. Anything else you would like to share?

Have you ever been convicted of a felony or a misdemeanor of which a sentence of more than one year may have been imposed? Yes ____ No ____

If yes, please give nature of offense and disposition _____

Please list two references (*suggestions: neighbor, state forester, Extension educator, Maryland Woodland Steward, etc.*)

Name _____	Name _____
Address _____	Address _____
City _____ St ____ Zip _____	City _____ St ____ Zip _____
Phone (____) _____	Phone (____) _____
E-mail: _____	E-mail: _____

I authorize the University of Maryland Cooperative Extension to contact the listed references.

Signature

Date

University of Maryland Extension programs are open to all citizens without regard to race, color, gender, disability, religion, age, sexual orientation, marital or parental status, or national origin.

Please return by **February 10, 2012** to:
Maryland Woodland Stewards
c/o Nevin Dawson, Forest Stewardship Educator
University of Maryland Extension
PO Box 169
Queenstown, MD 21658

PRIVACY STATEMENT: The University of Maryland Cooperative Extension is gathering this information to assist in the design of a training program to meet the needs of the applicant. It is needed in order to be considered for participation in the Maryland Woodland Stewards Program training. If you are selected to participate in the program, the information you provide may be shared among offices within the University of Maryland and the University System of Maryland and outside entities as necessary or appropriate in the conduct of legitimate University business and consistent with applicable law. Because the University is a State educational institution, such information may also be subject to disclosure under the Maryland Access to Public Records Act. Individuals may inspect and/or correct their personal information as provided by the "Public Records Act" and/or other applicable law or University policy.